

TEACHING and THE *LEARNING-POWERED SCHOOL*:

THE ELLI LEARNING POWER PROFILE: Positive and Negative Poles, Principal Characteristics and Identifiers

ELLI's 7 LEARNING DIMENSIONS	POSITIVE POLE	Principal Characteristics and Identifiers attributed to the positive pole by academic and operational research	NEGATIVE POLE
Learning and Changing	Uses new knowledge purposefully. Attracts learning opportunities. Open-minded	A positive approach to learning and actively promotes change. Welcomes the challenge of coping with things that are different. Responsive to circumstance	Being stuck and static in perception and preference. Disinterested in the unfamiliar
Critical Curiosity	Determined to get to the root cause and habitually questioning received wisdom	Not prepared to accept an interim solution or paper over the cracks when problem-solving. Oriented towards data-mining	Passive in debate and consultation. Disinterested in new experiences
Meaning Making	Excited by combining new knowledge with previous experience to create new ideas and concepts	Constantly researching and investigating the unexpected. A propensity for learning and considering the 'bigger picture' to develop a more purposeful vision	Careless. Unmoved by the new. Deals in data fragments not meaningful associations
Creativity	Imaginative, intuitive and champions innovation, risk taker acting 'outside the box'	Unphased by apparently difficult situations and likes to experiment to offer new solutions to perennial problems	Bound by the rules and lacking the motivation to question them
Strategic Awareness	Strong affinity with learning, able to use it to create direction, assess opportunities and threats and act	Sufficiently self-aware to construct and de-construct situations, applying personal attributes, thoughts and feelings to manage learning processes strategically	Robotic, restricted by a tendency to preoccupation with detail and tactic
Learning Relationships	Versatile. Able to adopt the most appropriate learning method whether working alone or with others. Encourages reflection, shifting, constructive appraisal and the celebration of success	Moves easily from one environment or contrasting set of circumstances to another with confidence. Open to the contributions of others and willing to compromise. Inclusive, able to delegate. Colleagues and students encouraged to think of themselves as part of a Learning-Powered organization	Alternative responses: either naturally isolated and preferring to act alone OR utterly dependent on the support and contributions made by others
Resilience	Readiness to persevere whatever the circumstances whilst constantly seeking out new challenges	A recognizable display of underlying thoughts, feelings and actions that enable the learner to remain unmoved in diversity and exhibit sustained strength of purpose	Fragile, dependent. Escapes to the known when faced with unexpected obstacles