

Just as being a reader involves much more than simply being able to read, being an accomplished learner means enjoying learning, regarding one's self as a learner, seeking out learning situations and knowing how to get the best out of every potential learning experience.

- how to face confusion and frustration without getting upset or giving up; and
- what the best learning tool might be for the job at hand.

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Building 'learning character'

Helping student learners understand how they learn and how to improve their learning capacity is one of the most important functions schools can offer. The power to learn, '*Learning Power*' and its impact, not only on student performance but on their lifelong contributions as citizens has been the subject of academic research both by the University of Bristol in the UK and Penn State University, USA. Their research has found that 'learning is learnable', assessment needs to be dynamic with interventions directed and managed and when the critical dimensions of learning are understood and applied, learners can transform their learning attitudes and dispositions

[See the Section of this website on EVALUATION](#)

How students use *Learning Power*

When learners become aware of their *Learning Power* through structured interventions and opportunities to improve it, they become:

- more reflective and aware of themselves as learners;
- more confident and motivated to learn;
- more willing and able to take responsibility by 'owning' their learning for themselves;
- more intentioned in their learning;
- keener to carry on their understanding of learning as they move beyond school
- more likely to realize their potential and to gain grades that were previously regarded as beyond them;
- more confident socially and able to learn with, and from, one another;
- more able to manage transitions and take change in their stride.